



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold school games mark.</p> <p>All pupils involved in intra school sport.</p> <p>100% of pupils have had access to inter school sport at varying levels of competition.</p> <p>Growth of key partnership with Barnsley Sports College. Staff have delivered PE lessons as part of training for students – great opportunity for CPD for class teachers.</p> <p>All stars cricket and Cricket England will both be attending school to deliver sessions and assemblies to encourage involvement in the game.</p> <p>Playground leaders are running activities each dinner time and awarding certificates for pupils at the end of each week.</p> <p>Major success after school girls only football with over 15 pupils signing up.</p> <p>Key demographic targeted from previous year girls attending after school clubs.</p> <p>Football and tag rugby dinner time clubs have proven popular with 20+ pupils each dinner time.</p> <p>Breakfast club have the use of the hall and specialist equipment ordered has enabled all pupils to access target based throwing activities in a morning.</p>	<p>To develop links with Barnsley college further and have a regular opportunity to attend the College complex for a fixed period for an after school club. This has been discussed and the college are very keen to take part.</p> <p>Provide opportunities to experience live sport and visit facilities to inspire pupils.</p> <p>Playground leaders to be used as mentors on the playground and be the first line of behavior management.</p> <p>Seek accredited sport leading awards for playground leaders.</p> <p>Use older abler pupils to deliver and officiate intra school sport and PE sessions.</p> <p>Link PE to curriculum objectives through text driver.</p> <p>To develop into a center of excellence for PE and school sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 14/57 pupils achieved 25m badge on completion of swimming lessons in Y3.	24.5%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 40/57	70.1%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2018/2019	Total fund allocated: £18,570	Date Updated: February 2019.		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.25% £3006.89
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist high quality PE teaching for each child minimum one hour per week. Structured lunch/extra-curricular clubs with a chance to compete against each other provided by specialist teacher. Extra-curricular clubs. Provided by specialist teacher. Replenishing sports equipment.	Increase number of pupil led activity. Ensure all equipment and resources are up to date and in good working order.	-TLR2a £2613 Tri golf and boccia - £345.95 Balls - £47.94	PE time table with hall slots allocated for each class. Attendance. Increased activity through pupil led and break time staff activities on playground. Regular opportunities for clubs and attendance for all pupils at sports events.	Encourage active transport to school and reward those who do. Continue to increase range and variety of activities.

<p>Bikeability during September Y5 and Bikeability Y1 – December. Girls attending after school clubs.</p>			<p>Daily sporting activities provided and organized through specialist teacher.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 3.91% £725.68</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE display regularly updated with results and fixtures of competitions and events. Time table and rota for after school clubs displayed. Continue to celebrate school sport in assembly. Develop playground leaders to excel in school sport.</p>	<p>Observe delivery of PE to ensure everyone is enthusiastic and engaging with the subject. Give resources to use at various opportunities through the day. Directing pupils to necessary channels to participate outside of school.</p>	<p>£100 printing and resources. £445.68 – updated kit and resources.</p>	<p>Pupils actively seeking recognition for involvement in school sport. Using the displays to see what sports are on and when. Increased attendance at after school clubs overall. More choice of after school</p>	<p>Whole school approach. Monitor lessons. Monitor playground. Introduce a sporting icon of the month award to recognize individuals who are performing and showing sportsman like behavior. – To be handed</p>

<p>Promoting physical activity as a positive activity to inspire pupils to take part. Inclusive sports have been made more available for staff to use within PE lessons. CPD for staff K Parker attended Real PE training update provided by specialist PE lead.</p> <p>Arrange text driver linked lessons to coincide with world book day.</p>	<p>Increase opportunity for PE and develop interest in text driver further.</p>	<p>£180 – per day Team activ</p>	<p>clubs. More links created to a range of clubs.</p>	<p>out by local sporting icons.</p> <p>PE lead to organize team active world book day sessions. To produce individual sessions related to the text driver the classes are studying.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.32%£245
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sport and PE specialists within teaching staff to provide support and additional help for staff.</p> <p>All teaching staff twilight on using and applying Real PE in lessons.</p> <p>Pupils to receive best possible teaching across PE.</p> <p>Improved role models of healthy and active lifestyles.</p> <p>Lesson plans are available to staff and all memory stick versions of Real PE documents are centralized on shared system to ensure curriculum is rich and diverse.</p> <p>External coaches taking lessons in KS1 and LKS2 for cricket and after school football.</p> <p>Twilight update and Jasmine license from create development.</p>	<p>Teachers to attend CPD courses.</p> <p>Update pupil progress milestones.</p> <p>PE subject leader to plan a series of lesson observations to ensure that Real PE is being taught effectively.</p> <p>Provide any additional support in PE any opportunities to observe subject specialist available.</p> <p>Teaching staff to be in attendance and use the expertise of the coach to increase own knowledge.</p> <p>Host twilight session in staff meeting.</p>	<p>£245</p>	<p>Placed at multiple team active events.</p> <p>Teacher will have the knowledge to go with the teaching of Real PE across school.</p>	<p>Maintain high levels of expectation across the subject area.</p> <p>Improve performance at competitions make a national or regional based final.</p> <p>Request Laithes to host any future team active CPD.</p> <p>Continue to observe and report on school sport.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.05% £2600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Each pupil participated in enrichment based activities. Strong club links to encourage children to attend clubs outside of school. Bike-ability completed by 20 Y5 pupils in September. Bike-ability completed by 15 Y1 pupils in December. All pupils given opportunities to engage in positive lifestyle choices.</p>	<p>Children to complete playground leaders' award. Promotion of healthy meals. Active lifestyles external to school.</p>	<p>£1400 on bus hire to sport events so far. Expected additional £800 on events through to summer.</p>	<p>Participation of reluctant pupils in wide range or variety of clubs. All KS2 pupils to compete in Orienteering event. Pupils know how to use resources and equipment for range of activities. 100% of pupils have attended either an after school club or external competition.</p>	<p>Invite external visitors in to showcase activities. Develop PE reward system to encourage engagement and involvement in order to increase positive attitudes in PE and school sport.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.5%£2500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Transport to and from sporting events inter school activities.</p> <p>Increased opportunity for SEN activities.</p> <p>Membership with team activ encompasses competition entry and inclusive SEN events.</p> <p>100% participation in inter or intra school competitions.</p> <p>Creating opportunities for inclusive events.</p> <p>Book EIS for Ks2 school sports day activity.</p> <p>Coaches for parents to attend.</p>	<p>Book coaches in advance and log travel complete evolve form for risk assessment.</p>	<p>Approx - £1000</p> <p>Bus - £150x10</p> <p>£1500</p>	<p>Suitable transport and punctuality of driver.</p> <p>Continued positive experiences of competitions through team active.</p> <p>Took part in the boccia event and had a team of 8 pupils take part with SEN.</p>	