



Laithes Primary Pupil Premium Report 2018 – 2019

Purpose

The Pupil Premium is a government initiative designed to target resources on those pupils deemed to be from a disadvantaged background. Specifically the Pupil Premium money is provided for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2018/2019 the Pupil Premium has a value of £1320 per eligible pupil in primary education. Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies, which narrow the attainment gap between the highest and lowest achieving pupils. Laithes Primary School will ensure that the targeted and strategic use of pupil premium will support us in raising attainment and achieving our vision.

For government updates use the following link;

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings#history>

Principles

At Laithes Primary we aim to ensure that:

- Teaching and learning opportunities meet the needs of all pupils.
- That appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed and assessed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a need analysis which will identify priority classes, groups or individuals. Limited resources and funding means that not all

children receiving free school meals will be in receipt of pupil premium interventions at one time.

Pupil Summary	2018/19		2017/18		2016/17	
Number of Eligible Pupils (Deprivation)	200	61.5%	199	63.2%	181	64.9%
		HIGH		HIGH		HIGH

Historic Pupil Premium Data					
Year	FSM	Ever6 Pupils	Total PP	Funding (£)	% of cohort
2017/18	44%	64%	199	£262,680	63%
2016/17	43%	64%	181	£238,920	65%
2015/16	47%	65%	150	£198,000	64%

Provision

The range of provision the Governors consider making for this group includes:

1. Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
2. Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
3. Pastoral Work which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
4. Out of Hours and Enrichment to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self- confidence and motivation for school.

2018 – 2019

Number of Pupils and Total Amount 2018-2019

Total Number of Pupils on Roll	358
Total Number of Pupils Eligible for Pupil Premium	200
% of Pupils Eligible for Deprivation Pupil Premium	62%
Amount of Pupil Premium Received per Pupil	£1320
Total Amount of Pupil Premium Funding Received	£264,000

Context

Throughout 2017-18 there has been a good recruitment of staff. We now have a wider variety of knowledge and expertise and they can be utilised throughout school. The school progress has improved with teaching and learning showing to be strong.

From September 2018 onwards funding has been used to develop and resource the provision and appoint skilled teaching staff and build leadership capacity.

- Develop quality of teaching and learning and begin to address attainment deficit
- Appointment of two full time PSAs and a Learning Mentor to support with social and emotional support for vulnerable children and families. To support with the safeguarding of children and making sure that the children’s needs are being met emotionally. To provide parenting and behavioural support for the home.
- Provide free breakfast for all children and foundation stage parents.
- Subsidised childcare available between 8-9am (50p voluntary contribution per child, cost subsidised by Pupil Premium funding)
- Developing the community room by offering a free family breakfast for Foundation Stage children and regular toddler and coffee mornings.
- Improving attendance and punctuality through purchasing EWO service for half a day per week.
- Appointment of an additional teacher to support with learning in Upper Key Stage 2.
- To support our SEND children so that we have professionals and resources available to close learning gaps.

Provision

School Improvement Priorities for Development

62% of children on role are eligible for Pupil Premium (57% including nursery)

1. Objectives: Improve teaching to be consistently good and better in order to boost progress in reading, writing and mathematics so that all pupils, and particularly those more able pupils supported through pupil premium, achieve well in Key Stages 1 and 2
2. Objectives: Improve pupils’ attendance and punctuality
3. Objective: Rapidly improve the impact of leadership and management, including governance and ensure their obligations are met
4. Objectives: To improve the social and emotional wellbeing of our children.

Projects Planned	Objective Expected Impact/Outcome	Cost
SENCO (1 day per week)	The social, emotional and educational needs of all PP + SEND children are met and closely monitored leading to improved outcomes. To monitor SEND and ensure support plans will remove specific barriers to good progress.	£8,667

Attendance package – EWO service	To improve pupils' attendance across the school. To reduce the instances of those children who are persistently late.	£5,021.64
Parent Support Advisor x 2- with a focus on balance of need dependent on % of Pupils eligible for Pupil Premium funding.	To provide social and emotional support for vulnerable families.	£14,887.83 x2
Employ and deploy well-trained Teaching Assistants with a focus on balance of need dependent on % of Pupils eligible for Pupil Premium funding.	To ensure that additional capacity of TAs impacts on the needs of all pupils, particularly those with additional needs.	£162,723.03
Y6 additional teacher	To allow targeted support for Reading, Writing, Maths and GPS. Providing support to PP children working below Expected Standard and challenging PP children working towards Greater Depth.	£37,635
Learning Mentor	To develop children's social and emotional wellbeing. To target PP children underachieving because of social, emotional and behavioural reasons.	£9212.91
Thrive Training	Learning Mentor and four other members of staff to attend accredited Thrive Refresher training to gain knowledge and skills of how to promote a Thrive ethos throughout school to enhance children's social and emotional well-being. One additional Teaching Assistant to attend the 10 day accreditation.	£1,432.20 – Software package £150 per course (£750)
Speech and Language Intervention	To facilitate speech and language intervention. Following recommendations and programmes from the speech and language therapy team.	£4745.82
Breakfast Club	To offer a free breakfast to all children in school and to Foundation Stage parents. Childcare provided between 8-8.50 every morning to support good punctuality.	£759.45
Musical Tuition	To provide instrumental tuition, instrument hire and the opportunity to perform in an external concert for all Year 5 pupils.	£1,270
Attendance incentives and rewards	To reward both good and improved attendance and punctuality. Termly medals and prizes for children maintaining good attendance and showing good improvement in attendance.	£800
Contingency – £1207.29		
	TOTAL	£262,792.71

At regular points throughout the year, through pupil progress meetings, SLT will meet with class teachers and other practitioners to review the impact of various initiatives on our pupils. This method provides us with a formative review of each initiative on an individual

basis. More detailed information can be found by accessing 'Laithes Primary School Pupil Premium Monitoring' documents available by contacting the Head Teacher.

In addition our continuous monitoring also helps us provide a detailed end-of-year impact report on a quantitative basis. Where this is not appropriate, case studies are available to demonstrate the impact of our initiatives