





Key achievements to date:	Areas for further improvement and baseline evidence of need:
Silver school games mark. All pupils involved in intra school sport. Multiple attendances by teams at inter school sport 100% of all pupils attended external competition. Orienteering participation by all school. Multiple club links to school large participation from external clubs at sports fayre event.	Playground leaders Increase participation in clubs (extra curricular) Continue to offer a variety of after school and dinner clubs. Opportunity for breakfast clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40% - 16/40 achieved 25m unaided.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80% 32/40 performed a range of strokes to move effectively.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unavailable did not complete activity during BPL lessons.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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Academic Year: 2017/18	Total fund allocated: £18,570	Date Updated: February 2018.		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist high quality PE teaching for each child minimum one hour per week. Structured lunch/extra-curricular clubs with a chance to compete against each other. Extra-curricular clubs. Replenishing sports equipment. Bikeability during September. School holiday camps minimum 15 attended four days over two weeks.	Focus on less active pupils or ones who don't regularly participate. Increase number of pupil led activity. Ensure all equipment and resources are up to date and in good working order.	£1,000	PE time table with hall slots allocated for each class. Attendance. Increased activity through pupil led and break time staff activities on playground. Regular opportunities for clubs and attendance for all pupils at sports events.	Encourage active transport to school and reward those who do. Additional TA taken on through main budget who is released two afternoons a week to support with class teachers PE. Continue to increase range and variety of activities.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Sports fayre attended by 8 local sport representatives including leisure centers, college and sports teams.</p> <p>Display created and maintained by a member of TA staff with results and fixtures updated regularly.</p> <p>Celebrate school sport in assembly.</p> <p>Develop playground leaders to excel in school sport.</p> <p>Promoting physical activity as a positive activity to inspire pupils to take part.</p>	<p>Observe delivery of PE to ensure everyone is enthusiastic and engaging with the subject.</p> <p>Give resources to use at various opportunities through the day.</p> <p>Directing pupils to necessary channels to participate outside of school.</p>	<p>£250 playground leader training and incentives.</p>	<p>Pupils actively seeking recognition for involvement in school sport.</p> <p>Using the displays to see what sports are on and when. Increased attendance at after school clubs overall. More choice of after school clubs.</p> <p>More links created to a range of clubs.</p>	<p>Whole school approach.</p> <p>Monitor lessons.</p> <p>Monitor playground.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Real PE training inset day for all teaching staff.</p> <p>Gymnastics CPD provided for all teaching staff through Team Activ to improve subject knowledge.</p> <p>Sport and PE specialists within teaching staff to provide support and additional help for staff.</p> <p>Pupils to receive best possible teaching across PE.</p> <p>Improved role models of healthy and active lifestyles.</p> <p>Lesson plans are available to staff and all memory stick versions of Real PE documents are centralized on shared system to ensure curriculum is rich and diverse.</p>	<p>Teachers to attend CPD courses.</p> <p>Update pupil progress milestones.</p> <p>PE subject leader to plan a series of lesson observations to ensure that Real PE is being taught effectively.</p> <p>Provide any additional support in PE any opportunities to observe subject specialist available.</p> <p>Teaching staff to be in attendance and use the expertise of the coach to increase own knowledge.</p>	<p>£1762</p> <p>£9651</p>	<p>Staff have all attended Real PE CPD and a Gymnastics CPD.</p> <p>Feedback from staff was positive in relation to CPD.</p> <p>Pupils regularly receive high quality PE and coaching.</p> <p>Multiple external coaches from Barnsley college/university.</p> <p>Placed at multiple team active events.</p> <p>Teaching staff demonstrating an increased confidence in delivering PE.</p>	<p>Maintain high levels of expectation across the subject area.</p> <p>Improve performance at competitions make a national or regional based final.</p> <p>Request Laithes to host any future team active CPD.</p> <p>Continue to observe and report on school sport.</p>

External coaches taking lessons in KS1 and LKS2 for cricket and rugby. Sports apprentice to assist in lessons lead playground activities and run after school clubs.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Each pupil participated in enrichment based activities. Strong club links to encourage children to attend clubs outside of school. Bike-ability completed by 20 Y5 pupils in September. Proposed MUGA application awaiting confirmation. Members of GB Karate squad delivered an assembly and demonstration. All pupils given opportunities to engage in positive lifestyle choices.	Children to complete playground leaders' award. Promotion of healthy meals. Active lifestyles external to school.	£1000	Participation of reluctant pupils in wide range or variety of clubs. All KS2 pupils to compete in Orienteering event. Pupils know how to use resources and equipment for range of activities. 100% of pupils have attended either an after school club or external competition.	Invite external visitors in to showcase activities. Develop PE reward system to encourage engagement and involvement in order to increase positive attitudes in PE and school sport.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Transport to and from sporting events inter school activities. Increased opportunity for SEN activities. Membership with team activ encompasses competition entry and inclusive SEN events. 100% participation in inter or intra school competitions. Creating opportunities for inclusive events.</p>	<p>Book coaches in advance and log travel complete evolve form for risk assessment. Liaise with disability football and Athersley Rec to arrange SEN football competition between three Athersley schools.</p>	<p>£1200 £4032</p>	<p>Suitable transport and punctuality of driver. Continued positive experiences of competitions through team active. Successfully deliver the SEN football competition.</p>	
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